Newton Burgoland Primary School Assessment **Computing Year 2.**

Traffic light objective when covered. Leave white if not taught. Note initals of children WT and GD. Others met – tick if all.

Note significant absence with initials – Abs

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| strand | objective | | | working towards | | met | greater depth |
| Generic | To create, open, save and print work | | |  | |  |  |
| Begin to use a variety of keyboard controls | | |  | |  |  |
| Digital Literacy | Change the font size, style and colour of text | | |  | |  |  |
| With support insert images and text boxes | | |  | |  |  |
| ICT | With support click on a hyperlink to find information | | |  | |  |  |
| Can recognise when inappropriate media/information is found online and know who to tell | | |  | |  |  |
| Computer science | Understand and use simple algorithms to program a device. | | |  | |  |  |
| Create and debug simple programs  (e.g. move a Beebot, Scratch Jnr) | | |  | |  |  |
| Data | Search for information / images online, with support. | | |  | |  |  |
| Create simple pictograms and other graphs | | |  | |  |  |
| Multi-media | Record and save pictures and sounds | | |  | |  |  |
| Retrieve and edit pictures and sounds | | |  | |  |  |
| Summary | | working towards | expected | | greater depth | | | |
| Autumn | |  |  | |  | | | |
| Areas to be prioritised | |  | | | | | | |
|  | | working towards | expected | | greater depth | | | |
| Spring | |  |  | |  | | | |
| Areas to be prioritised | |  | | | | | | |