Newton Burgoland Primary School Assessment **Computing Year 3/4**

Traffic light objective when covered. Leave white if not taught. Note initals of children WT and GD. Others met – tick if all.

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| --- | --- | --- | --- | --- |
| strand | objective | working towards | met | greater depth |
| Generic | Create a folder: locate and save work within itUse cut, copy and pasteUse the search option in start menu to locate a programmeUse appropriate computing vocabulary (menu tabs, network)Use a mouse or pad with confidence (right click, scroll etc) |  |  |  |
| Digital Literacy | Manipulate text (bold, underline, colour, font, size) to reflect purposeOrganise the structure of the text (centre, bullet points)Insert, crop and edit images from a variety of sourcesChange the design of the pageInsert and format a table |  |  |  |
| ICT | Searches the internet successfully and safelyCompose and send an email within school, considering content and toneBe aware of the email safety and securityKnows to tell an adult if anything online worries them (including cyberbullying)Uses email to communicate with people outside of schoolIs able to send different attachments to recipientsIs aware of online safety and the fact that who they are communicating with is often unknownKnow the effects of cyber bullying and know how to prevent it |  |  |  |
| Computer science | Can change or design their own backgroundWrite instructions to move spritesInsert repeat scriptBegins to ‘debug’ (recognise errors) within a scriptAble to: draw/rotate/enlarge and flip their sprite/backgroundCan create basic/regular shapesCan ‘debug’ (recognise errors) and modify instructions within a scriptCan predict outcome of a sequenceCan attach and control external devices such as lights, buzzers |  |  |  |
| Data | Input data into a database, creating filesRespond to simple questions by using the search tools to interrogate the dataRespond to tasks / questions by designing and creating own data filesIndependently input, amend and delete dataCarry out more complex searches using AND and OR |  |  |  |
| Multi-media | Take and import a still photographWith support, add pictures and sound to slidesCreate main titles and text boxes on a slide and populate, changing the appearance using existing skillsCombine film and audio clipImport, edit and trim music and film clipsAdd basic titles and credits to a filmIndependently, add pictures, animations, existing film clips and sound to slidesInclude transitions between slides within a presentation |  |  |  |
| Summary | working towards | expected | greater depth |
| **End of Y4** |  |  |  |
| **Areas to be prioritised in Y5/6** |  |

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| --- | --- | --- | --- |
|  | working towards | expected | greater depth |
| Autumn 1 (Y3) |  |  |  |
| Areas to be prioritised |  |
|  | working towards | expected | greater depth |
| Spring1 Y3 |  |  |  |
| Areas to be prioritised |  |
|  | working towards | expected | greater depth |
| Summer 1 Y3 |  |  |  |
| Areas to be prioritised |  |
|  | working towards | expected | greater depth |
| Autumn 2(Y4) |  |  |  |
| Areas to be prioritised |  |
|  | working towards | expected | greater depth |
| Spring2 Y4 |  |  |  |
| Areas to be prioritised |  |