Newton Burgoland Primary School Assessment **Computing Year 1.**

Traffic light objective when covered. Leave white if not taught. Note initals of children WT and GD. Others met – tick if all.

Note significant absence with initials – Abs

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| strand | objective | working towards | met | greater depth |
| Generic | With support, open a programme. |  |  |  |
| Use the letter and number keys on a keyboard. |  |  |  |
| Digital Literacy | Type text on screen. |  |  |  |
| Use the ENTER, DELETE, and SPACE BAR keys. |  |  |  |
| ICT | Click on an icon to launch a web-page. |  |  |  |
| Can identify devices which can be used to search the internet |  |  |  |
| Know that strangers exist online and in the real world. |  |  |  |
| Computer science | Understand and use simple algorithms to program a device. |  |  |  |
| Discuss what could be improved (debugging). |  |  |  |
| Data | Can sort items and place them in a simple list or table. |  |  |  |
| Search for images online, with support. |  |  |  |
| Multi-media | Understand basic symbols, e.g. record, stop, play….. |  |  |  |
| With support, record images and sound |  |  |  |
| Understand that information can be presented in different ways, including use of computer software |  |  |  |
| Summary | working towards | expected | greater depth |
| Autumn |  |  |  |
| Areas to be prioritised |  |
|  | working towards | expected | greater depth |
| Spring |  |  |  |
| Areas to be prioritised |  |