Newton Burgoland Primary School Assessment **Computing Year 1.**

Traffic light objective when covered. Leave white if not taught. Note initals of children WT and GD. Others met – tick if all.

Note significant absence with initials – Abs

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| strand | objective | | | working towards | | met | greater depth |
| Generic | With support, open a programme. | | |  | |  |  |
| Use the letter and number keys on a keyboard. | | |  | |  |  |
| Digital Literacy | Type text on screen. | | |  | |  |  |
| Use the ENTER, DELETE, and SPACE BAR keys. | | |  | |  |  |
| ICT | Click on an icon to launch a web-page. | | |  | |  |  |
| Can identify devices which can be used to search the internet | | |  | |  |  |
| Know that strangers exist online and in the real world. | | |  | |  |  |
| Computer science | Understand and use simple algorithms to program a device. | | |  | |  |  |
| Discuss what could be improved (debugging). | | |  | |  |  |
| Data | Can sort items and place them in a simple list or table. | | |  | |  |  |
| Search for images online, with support. | | |  | |  |  |
| Multi-media | Understand basic symbols, e.g. record, stop, play….. | | |  | |  |  |
| With support, record images and sound | | |  | |  |  |
| Understand that information can be presented in different ways, including use of computer software | | |  | |  |  |
| Summary | | working towards | expected | | greater depth | | | |
| Autumn | |  |  | |  | | | |
| Areas to be prioritised | |  | | | | | | |
|  | | working towards | expected | | greater depth | | | |
| Spring | |  |  | |  | | | |
| Areas to be prioritised | |  | | | | | | |