Year 1- Writing Long Term Plan

By the end of Key Stage 1 children will:

Be able to write to entertain (narratives, poetry and description) and to inform (letter, recount, instructions, report) Children will write using past and present tense mostly correctly and consistently. Children will demarcate sentences using capital letters, full stops and question marks most accurately. Children will spell most common exception words correctly. Handwriting will show consistency in letter sizing. (Cursive style begins in year 3).

Y1 Prior Knowledge

Use of phonic knowledge to write words in ways which match their spoken sounds. Knowledge of some irregular common words. Ability to write simple sentences which can be read by themselves and others. Ability to make phonetically plausible attempts at spelling

		AUTUMN	SPRING	SUMMER		
Υ	EAR A	ALL ABOUT ME	OUR WONDERFUL WORLD	OFF TO THE SEASIDE!		
Υ	EAR B	HOT AND COLD PLACES	OFF TO THE MOON!	IN THE GARDEN		

Text Types

Purpose: Writing to Entertain	Purpose: Writing to Inform	Purpose: Writing to Pur	rpose: Writing to Inform	Purpose: Writing to Entertain	
Building Blocks Description Poetry Narrative	Recount Non-Chronological Report	Narrative Inst	truction Letter	Narrative I	Poetry

Ongoing objectives Y1

can form lower-case letters and numbers in the correct direction, starting and finishing in the right place.

I can leave spaces between words.

To segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and make phonically plausible attempts.

To spell many common exception words.

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