

Continuous Provision in History

<p>Book area Exploring non-fiction Use stories for asking and answering questions. Identify past and present.</p>	<p>Maths Using the language of time</p>	<p>Small world Making objects/ scenes from the past related to learning Using the language of time Create and tell historical stories about significant individuals</p>	<p>Role play Playing out roles and events from the past related to learning Using the language of time Photo album Create and tell historical stories about significant individuals</p>
<p>workshop Making objects from the past related to learning Using the language of time</p>	<p>Dough Making objects from the past related to learning Using the language of time</p>	<p>Blocks Making objects/ scenes from the past related to learning Using the language of time Create and tell historical stories about significant individuals</p>	<p>Construction Making objects/ scenes from the past related to learning Using the language of time Create and tell historical stories about significant individuals</p>
<p>Paint Drawing por panting objects/ scenes from the past related to learning Using the language of time</p>	<p>Woodwork Making objects from the past related to learning Using the language of time</p>	<p>Sand Making scenes from the past related to learning Using the language of time</p>	<p>Water Using the language of time</p>
<p>Large construction Making objects/ scenes from the past related to learning Using the language of time</p>	<p>Writing/ mark making/ phonics drawing objects/ scenes from the past related to learning Using the language of time Writing about the past</p>	<p>Investigation Exploring historical artefacts</p>	

Forest school and History

Making objects/ scenes from the past related to learning Using the language of time
Create and tell historical stories about significant individuals