

Year 2 Long term plan for writing

By the end of Year 2 learners will be able to:

- Write narratives about personal experiences and those of others (real and fictional)
- Write about real events
- Write poetry
- Write for a range of purposes – to entertain and inform
- Plan their writing
- Re-read to check that writing makes sense and correct errors

Into the wild					The great fire of London				Travels with my bear		
Autumn Term					Spring Term				Summer term		
Building Blocks	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to entertain	Writing to entertain	Writing to inform
Building Blocks	narrative	Non-chronological report	Poetry	Letter	Narrative	Diary	Poetry	Instructions	Narrative	Poetry	Non-chronological report

Progression

Consolidating and securing from year 1

I can say out loud what I am going to write about.
 I can compose a sentence orally before writing it.
 I can sequence sentences to form short narratives.
 I re-read what I have written to check that it makes sense.
 I can discuss what I have written with the teacher or other pupils.
 I can read my writing aloud clearly enough to be heard by my peers and the teacher.
 I leave spaces between words.
 I can use joining words and I can join clauses using "and".
 I am beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
 I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

With Increasing independence

I can plan or say out loud what I am going to write about.
 I write down ideas and/or key words, including new vocabulary.
 I can encapsulate what I want to say, sentence by sentence.
 I can evaluate my writing with the teacher and other pupils.
 I reread to check that my writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.
 I can proof read to check for errors in spelling, grammar and punctuation.
 I read aloud what I have written with appropriate intonation to make the meaning clear.
 I can use expanded noun phrases to describe and specify sentences with different forms: statement, question, exclamation, command.
 I can use the present and past tenses correctly and consistently including the progressive form.
 I can use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).
 I can use some features of written Standard English:

- suffixes to form new words (-ful, -er, -ness)
- sentence demarcation
- commas in lists
- apostrophes for omission & singular possession

 I am learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)