

Pupil Premium Strategy 21/22 evaluation

percentage of pupils eligible	7.5%	Total PP received + catch-up premium	£14,270
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Identified barriers to educational achievement	
1	Assessment indicates that due to lockdown and school/ bubble closure pupils are behind in their phonics knowledge
2	Assessment indicates that due to lockdown and school/ bubble closure pupils are behind in their mathematics knowledge
3	Discussion with pupils indicates that some have had less access to a range of reading material during school closure and have read less.
4	Pupils have not all secured age related spelling expectations
5	Habits for Learning – some pupils are showing lower levels of self-confidence and self-efficacy following school closure. They have lower levels of engagement and resilience.

Outcomes/ actions and evaluation			
	Desired outcome	Action/ approach	Evaluation/ next steps
1	Improved phonics outcomes for disadvantaged pupils at the end of year 1/ improved outcomes for all pupils 100% of pupils pass the phonics screening taking into account significant SEND	Implement new phonics scheme Train all staff	92% of pupils in Y1 and Y2 passed the screening – All pp pupils passed.
2	Improved reading outcomes for disadvantaged pupils at the end of KS 2/ improved outcomes for all pupils 100% of pupils in Y6 achieve at least ARE taking into account significant SEND	Phonics intervention 200 book challenge Whole class reading KS2	Accelerated progress in reading for pupils in LKS2 All Y6 pupils made strong or better progress from Y2 in reading– in line with national pre-covid expectations Continue to support pupils with learning gaps
	Improved maths outcomes for disadvantaged pupils at the end of KS2/ / improved outcomes for all pupils 100% of pupils in Y6 achieve at least ARE taking into account significant SEND	White rose maths scheme	All Y6 pupils made strong or better progress from Y2 in maths – in line with national pre-covid expectations Continue to support pupils with learning gaps Focus on arithmetic skills needed
7	Improved writing outcomes for disadvantaged pupils at the end of KS2/ / improved outcomes for all pupils 100% of pupils in Y6 achieve at least ARE taking into account significant SEND	Introduction of write stuff in Year 2-4	Significant improvement at the end of KS1. Gaps in learning still evident – whole school catch-up plan
8	Improved, metacognition, independence and resilience All pupils are able to articulate how they have improved as learners, when and how they have persevered, sought help and used mistakes to improve.	Range of support	Governor monitoring shows that pupils are better able to articulate how they have improved as learners and how they learn.

