Pupil Premium Strategy 20-21

Amount of Pupil Premium funding received 2020-21

Number of pupils eligible	6	Total PP received	£ 12,070

Identified barriers to educational achievement for vulnerable pupils including those entitled to pupil premium

- 1. Equality of opportunity/ experience
- 2. Access to high quality reading material
- 3. Oral language skills
- 4. Low attainment on entry
- 5. Slow/ late development of early

- reading/writing Skills
- 6. Restricted vocabulary
- 7. Low aspiration/ low self- confidence
- 8. SEN
- 9. Access to experiences to develop

Cultural Capital and vocabulary

- 10. Change of circumstances
- 11. Reduced executive function

Outcomes/ actions and planned expenditure

barrier	Desired outcome	Action/ approach	Evidence for the choice of approach	monitoring	Cost
2,3,4,5,6	All pupils on track for ARE in reading and	CPD for all staff to ensure high quality	EEF – impact of quality teaching	SW-	£7,000
	writing by the end of KS1 and achieve at	teaching is consistent across the school for	Beck- impact of vocabulary on	observation	
	least ARE by the end of KS2	reading, writing and vocabulary	achievement	and work	
	Pupils retain and apply vocabulary		EEF importance of reading	scrutiny	
	across KS1 and 2	Increased access to attractive phonetically			
		decodable books in KS1			
		'200 books' scheme			
7 9 11	Pupils are exposed to the world of work	Engineering club	EEF	Take up	£500
	Pupils work independently and			outcomes	
	collaboratively to solve problems				
3 4 7	All pupils have access to high quality	CPD for all KS1 staff	EEF impact of quality teaching	data	£2000
11	learning experiences in EYFS/ Y1	Resources to support teaching and learning			
8	Pupils make strong progress from	Use of recognised intervention	EEF	data	£2570
	starting points/ including following the	CPD for support staff/ cost of support staff			
	National Lockdown				
total					£12070

- The Pupil premium strategy will be reviewed annually and the impact on pupils discussed at pupil progress meetings termly.
- The success of actions taken to improve outcomes for pupils in receipt of pupil premium is discussed termly with teachers at pupil progress meeting and with governors at the finance committee and curriculum committee.
- The strategies identified maybe used to support any vulnerable pupil