## **Prevent Concerns**

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism. This means we have a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence. Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

This form should be completed if:

- You have a concern that a pupil is at risk of radicalisation and extremism
- You have a concern that a member of our school community has opinions or behaviours in our school that are contrary to British Values

Note that if this document becomes part of the evidence chain for the information needs to be clear and factual.

## **Promoting British Values**

Our school promotes the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

We challenge opinions or behaviours in our school that are contrary to these values.

Our children need to know and understand the following: -

- How people can influence decision-making through the democratic process.
- That living under the rule of law protects people.
- The right to choose other faiths and beliefs is protected in law.
- People with other faiths and beliefs should be accepted and tolerated.

Our school achieves this, in an age appropriate way, by teaching the following: -

- How democracy and the law works in Britain in contrast to some other forms of government.
- We enable the voice of pupils to be heard, e.g. through our School Council.
- We demonstrate how democracy works, e.g. voting for school council members, issues, mock elections.
- We teach about a range of faiths.
- We ensure that our extra-curricular activities and providers promote these values.

Actions for the member of staff, volunteer or parent who a concern that a pupil is at risk of radicalisation and extremism:

- record your concerns overleaf. Give this form to the DSL/ SPOC.
- Check what action has been taken and that action has been taken
- Maintain confidentiality beyond those involved and the DSL/ SPOC- it is the DSL's role to inform other members of staff.

Following your meeting with the DSL/ SPOC, the DSL/ SPOC will:

- Take your concerns seriously
- Follow the Prevent procedures and Policy- contact the LADO if required
- Inform staff members as appropriate taking account of confidentiality, data protection and any children involved welfare needs.

## **Prevent Report**

Date of report	Time	Day of week	
Name/role of person making report		1	
Details of Person(s) the report is about			
Full Name		DOB if known	Year Group if pupil
Details of concern/disclosure			
<u>Actions</u>			
Referred to DSL name:			
Date			
Signature of DSL			
This section to be completed by the above DCI			
This section to be completed by the above DSL  Action			
<u>Outcome</u>			