

## Monitoring Well-Being and Response to Intervention or Support

### The Leuven Scale for Emotional Well-Being - EWB

1. **Extremely low:** The child shows clear signs of distress such as crying or screaming. They may seem withdrawn, frightened or aloof, and may behave aggressively, hurting themselves or others around them.
2. **Low:** They may seem uneasy and display a slumped posture. However, the discomfort is not evident all the time and is not as strongly expressed as in Level 1.
3. **Moderate:** The child has a neutral expression and demeanour. Their posture and expression neither show signs of sadness, pleasure, comfort or discomfort.
4. **High:** The child looks happy, cheerful and satisfied. But, these signals are not always present with the same intensity.
5. **Extremely high:** The child is lively, cheerful, confident and shows no signs of stress or tension. Their actions are spontaneous and expressive. They may talk to themselves, hum, sing and look entirely at ease with themselves.

### The Leuven Scale for Levels of Involvement - LOI

1. **Extremely low:** The child may seem absent-minded and displays a lack of energy. They may go around staring aimlessly or looking around to see what others are doing. Their actions may seem passive and repetitive.
2. **Low:** They are easily distracted. They might focus on a task while they are being observed, then lapse into phases of absent-mindedness – looking blankly at what is happening around them.
3. **Moderate:** The child may seem involved in an activity but at a routine level. They might look like they are making progress with what they are doing but rarely show much energy or concentration.
4. **High:** They are not easily distracted and seem entirely engrossed in what they do.
5. **Extremely high:** The child reveals continuous and intense activity indicating the complete involvement. They are focused, creative, lively and persistent throughout nearly the entire period of observation.

Pupil Name	DOB	Date

Reasons for monitoring:

Support offered:

