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Basic Skills Quality Mark Programme - Visit Feedback Report

School name Newton Burgoland Primary School

Headteacher Sue Ward

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Tel no 01530
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Alliance QM Elaine Vokes

Visit date 15/03/2017

Assessor

Purpose of Visit	Renewal Assessment
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The Assessor spoke with the following people

Headteacher and/or Senior Leaders YES	Literacy Subject Leader NO - but HT shares the responsibility.	Numeracy Subject Leader On maternity leave, HT has taken this on temporarily.	Assessment Manager YES
SENCo YES	Pupil representatives YES	Governor representative(s) NO	Parent representative(s) NO

'Learning Walk' completed? YES	Relevant evidence-base reviewed? YES
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The previous development points have been considered and have been implemented

Suggested areas for development in preparation for the next Quality Mark visit:

- Monitor the impact of the six traits of writing on standards in the school.
- Apply the findings of the research project with the Institute of London and measure the impact on provision.
- Continue to maintain high standards in literacy and numeracy.

'Good practice' identified in relation to the 10 Elements of the Quality Mark:

Elements 1,2,3 and 10 relating to Assessment, Target setting, Planning, Monitoring and Evaluating impact.

- Reading and writing is strong in the school. Book banding has been in place for some time but has been redeveloped recently in line with the changes in curriculum.
- A range of strategies have been put in place to raise standards in English: these include focusing on 'A Good Reader Does....' an annual visit by an author - one year for KS1 and the next for KS2.
- HT leads the development of writing across a group of schools, working as a consultant for Alan Peat Ltd to develop consistency of language for each type of writing within the school and across the group of schools.
- Moderations take place within the school.
- Maths No Problem has been adopted by the school to raise standards in maths. This is reflected in the end of Y1 2016 assessments which showed all pupils performing at ARE.
- HT analyses the data; SLT plan next steps.

Elements 4 and 5 relating to underachievement/or under attainment.

- Applied Behaviour Analysis (ABA) continues to be implemented successfully for pupils who need specific provision.
- Lead LSAs are trained as teaching partners for identified pupils e.g. at KS1 the school offers Talk Boost, Think Wise for Y5/6.
- A nurture group runs for under achievers.
- One to one support for identified pupils is effective; parents are fully involved in decisions to provide extra support for pupils.
- Dyslexic pupils have access to a set of books designed especially for them.
- After school clubs are provided to support learning e.g. to develop vocabulary.

Elements 6,7,and 8 relating to Teaching and Learning.

- HT teaches O.4 in Y2.
- The school engages with the library service. Pupils in Y6 make requests for books and HT collects them for loan.
- Each year group has a set of exemplar sentences for teachers to assess writing against.
- The Singapore approach to maths adopted by the school leaves room for creativity and development the anchor tasks are impacting well. The scheme is supplemented by a range of other resources including Have a Go Maths, Enrich to cover gaps in the curriculum.
- The introduction of open ended problem solving in maths has supported the development of speaking, listening and reasoning.
- The Growth Mindsets approach supports the development of good habits for learning.
- A wide range of books are available in the front entrance hall and the main hall.
- The school has a set of ipads and laptops for pupil use.
- Displays include literacy and numeracy hints and vocabulary as well as pupils' work.
- Forest School continues to run successfully.

Element 9. Relating to involvement of parents.

The school involves parents through:

- A comprehensive website with a section of information for parents.
- First day calling for unknown absences.
- Text messages.
- Curriculum evenings e.g. how to use the bar method in maths.
- Teachers taking pupils to the gates at the end of the day and are accessible too parents.
- Help from office staff to complete forms, for Early Help responses, traveller support.

