

Pupil premium strategy statement- NBPS

School overview

Metric	Data
School name	Newton Burgoland Primary
Pupils in school	84
Proportion of disadvantaged pupils	12%
Pupil premium allocation this academic year	£12 270
Academic year or years covered by statement	2021-2023
Publish date	1/9/21
Review date	1/9/22
Statement authorised by	Sue Ward
Pupil premium lead	Sue Ward
Governor lead	Dr Deborah Aldred

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	NA
Writing	NA
Maths	NA

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	50%
Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively – in particular for pupils in KS2 who were unable to master phonics due to the national Lockdown
Priority 2	Ensure all pupils 'catch- up' missed learning in maths
Priority 3	Ensure that the need to 'catch-up' does not narrow the curriculum
Barriers to learning these priorities address	Insecure phonics knowledge (pupils) caused by lockdown and remote learning Staff subject knowledge – new staff, KS2 staff – all staff - new scheme Maths – variety of individual needs/ Time allocation within a broad curriculum Range of individual gaps needing individual or small group support
Projected spending	£4,000 – phonics CPD and a materials including books in 2021/22 (£1,000 –2022/23) £1,000 maths in 2021/22, 2022/23 £ 6,000 staffing to support individual pupils in 2021/22, 2022/23 £2,000 – support for ECT in 2021/22, 2022/23 Total: £20,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve significantly above national average progress scores in KS2 Reading (0) taking into account the small cohort size and impact of one or more pupils with additional needs	Sept 22
Progress in Writing	Achieve above national average progress scores in KS2 Writing (0) taking into account the small cohort size and impact of one or more pupils with additional needs	Sept 22
Progress in Mathematics	Achieve above average KS2 Mathematics progress score taking into account the small cohort size and impact of one or more pupils with additional needs	Sept 22
Phonics	Achieve significantly above national average expected standard in PSC – taking into account the small cohort size and impact of one or more pupils with additional needs	Sept 22

Targeted academic support for current academic year

Measure	Activity
Priority 1	Implement new approved phonics scheme Train all staff so that the scheme is implemented consistently and effectively
Priority 2	All pupils in year 2 to 6 to use 'doodle maths' for 15 minutes day in school and at home to address individual learning gaps
Priority 3	Ensure all pupils read a range of text for information and pleasure with understanding at school and at home – 200 books challenge / allocation of time to class reader
Barriers to learning these priorities address	Ensuring rapid roll out of CPD, materials and ensuring consistency across the school via monitoring and coaching Encouraging use of doodle at home – addressing motivational issues and barriers to online learning and learning at home Encouraging wider reading for all pupils
Projected spending	£4,000 – phonics CPD and a materials including books in 2021/22 (£1,000 –2022/23) £1,000 maths in 2021/22, 2022/23 Total: £7,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure that all pupils continue to feel included socially and can access a wide range of opportunities
Barriers to learning these priorities address	Wellbeing, self-esteem and confidence Vocabulary knowledge
Projected spending	£4000 – cost of extracurricular activity, trips, visitors, membership of creative learning services

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Rapidly train all staff to deliver the new phonics scheme consistently Support for ECT	Use of INSET days and additional cover being provided by senior leaders Additional release time for mentor
Targeted support	Staffing for interventions Computing hardware Ensuring a wide range of texts to meet and extend the interests of all learners	Appoint an additional member of support staff – apprentice- to free up trained staff for interventions Work with the school community to provide additional devices Liaise with library services
Wider strategies	supporting the families facing most challenges	Work with external agencies Provide opportunities for socially disadvantaged and vocabulary disadvantaged pupils

Review: last year's aims and outcomes

Aim	Outcome
All pupils on track for ARE in reading and writing by the end of KS1 and achieve at least ARE by the end of KS2	National SATS tests were cancelled in 2021 due to the pandemic.
Pupils make strong progress from starting points/ including following the National Lockdown	A second National Lockdown was imposed in January 2021
All pupils have access to high quality learning experiences in EYFS/ Y1	Achieved- all pupils made strong progress