Newton Burgoland Primary School

Student Survey 2020

Thank you class 3 and 4 for sharing your ideas about our school with us so we can work together to be an even better place to learn and grow. We recognise how different you all are, and that what suits one of you will not always suit others. We work hard every day to make your learning experiences as interesting and memorable as possible. We hope that, with our help, you can find the courage to take risks in learning, to bravely turn up and do your very best even when it is hard.

How much to do enjoy?				
	Really Enjoy	Enjoy	ОК	Total
Science	34.0% (16)	46.8% (22)	19.1% (9)	47
Forest Schools	70.2% (33)	27.7% (13)	2.1% (1)	47
Trips and visitors	66.0% (31)	27.7% (13)	6.4% (3)	47
PE	61.7% (29)	29.8% (14)	8.5% (4)	47
After School Clubs	44.7% (21)	36.2% (17)	19.1% (9)	47
Music	36.2% (17)	38.3% (18)	25.5% (12)	47
Computing	83.0% (39)	17.0% (8)	0.0% (0)	47
Writing	48.9% (23)	29.8% (14)	21.3% (10)	47
Maths	41.3% (19)	43.5% (20)	15.2% (7)	46
Reading	57.4% (27)	36.2% (17)	6.4% (3)	47
French	21.7% (10)	30.4% (14)	47.8% (22)	46
RE	25.5% (12)	46.8% (22)	27.7% (13)	47
PSHCE	25.5% (12)	57.4% (27)	17.0% (8)	47
Playtime	83.0% (39)	10.6% (5)	6.4% (3)	47
Lunchtime	85.1% (40)	6.4% (3)	8.5% (4)	47
History	40.4% (19)	48.9% (23)	10.6% (5)	47
Geography	34.0% (16)	44.7% (21)	21.3% (10)	47
Art	85.1% (40)	10.6% (5)	4.3% (2)	47
Design and Technology	80.4% (37)	13.0% (6)	6.5%(3)	46

This term, in music, you are learning turntablism so I am surprised that you are not enjoying music as much or more than other subjects- next term you will be looking at digital music composition with garage band. Music can be challenging to learn and new learning requires huge courage as there will be many mistakes made as part of learning.

Learning to speak a new language, too, is challenging, it can feel uncomfortable trying to pronounce new words and there is a lot to remember. Please be patient with yourself- practise using Duolingo at home.

3. How important do you think the following things are?					
	Very important	Important	Not very important	Total	
Learning to work with other people	46.8% (22)	48.9% (23)	4.3% (2)	47	
Making mistakes	51.1% (24)	42.6% (20)	6.4% (3)	47	
Having a growth mindset	66.0% (31)	29.8% (14)	4.3% (2)	47	
managing distractions	52.2% (24)	34.8% (16)	13.0% (6)	46	
Having courage	70.2% (33)	29.8% (14)	0.0%(0)	47	
Good ideas	57.4% (27)	40.4% (19)	2.1% (1)	47	
Sharing ideas with others	53.2% (25)	40.4% (19)	6.4% (3)	47	
Independence	71.7% (33)	23.9% (11)	4.3% (2)	46	
Keeping fit	74.5% (35)	19.1% (9)	6.4% (3)	47	
Being healthy- eating a balanced diet and drinking water	76.6% (36)	17.0% (8)	6.4% (3)	47	
Attendance	48.9% (23)	38.3% (18)	12.8% (6)	47	
Awards, merits and certificates	40.4% (19)	40.4% (19)	19.1% (9)	47	
respecting and celebrating difference	72.7% (32)	20.5% (9)	6.8% (3)	44	

It is a worry that some of you don't think that coming to school is important- I will ask the governors to explore this with you when they visit later in the year so we can understand why. We know that, in the past, the learners with the highest attendance who read regularly achieve the most- this is why we talk to you a lot about reading, organise for the book bus to stop here and invite Nicole in from the library to share new books.

I will ask the governors to talk with you why you don't think the awards, merits and certificates are important- I am hoping that it is because you are self-motivated and enjoy feeling success, following effort, more than a merit or certificate.

4. How often do you (at home)						
	every day	most days	at the weekend	once a week	never	Total
read to an adult	15.2% (7)	47.8% (22)	8.7% (4)	17.4% (8)	10.9% (5)	46
read to yourself	33.3% (15)	57.8% (26)	2.2% (1)	6.7% (3)	0.0% (0)	45
play a computer game	48.9% (22)	28.9% (13)	13.3% (6)	6.7% (3)	2.2% (1)	45
practise spellings	15.2% (7)	39.1% (18)	23.9% (11)	17.4% (8)	4.3% (2)	46
practise tables	9.3% (4)	37.2% (16)	11.6% (5)	23.3% (10)	18.6% (8)	43
take part in sports	20.0% (9)	40.0% (18)	6.7% (3)	17.8% (8)	15.6% (7)	45

4. How often do you (at home)						
	every day	most days	at the weekend	once a week	never	Total
learn with doodle maths or English	11.1% (5)	28.9% (13)	8.9% (4)	37.8% (17)	13.3% (6)	45
play a board game	8.7% (4)	37.0% (17)	26.1% (12)	10.9% (5)	17.4% (8)	46

Really well done all those of you who are working hard at home with your reading, spelling and tables. Lots of you enjoy computer games- don't forget to keep safe on line. There is a lot of research about how long you should play on computers to keep a healthy mind and body- perhaps you could talk about this at home.

We asked you about where you had visited, to help us organise trips and visits. Lots of you have not been to an art gallery or museum, a cave or a mountain. Some of you have not been to a library. Maybe you could join the library bus.

We will have a look and see if there is cave we could visit, to support your learning in science and geography- we might be able to walk on a mountain at the same time. Most museums and art galleries are free so you might be able to organise family trip. Some of you have recently been to the King Richard III museum- perhaps you forgot to count this visit?

We asked you about whether or not you felt safe at schools, could talk with an adult if you were upset or needed help; enjoyed your leadership roles; had friends to play with and knew how to keep safe on line.

- Most of you said that you were happy with all these aspects of school life.
- All of you said that you know how to keep safe on line
- We know that some of you would prefer to talk to your family if you are upset or worried but do remember there are worry monsters in every room- put your name on a piece of paper inside him and put the monster on an adult's chair- if you need help. Parents can call or email us too, to tell us how we can help.

I invited those of you who were worried to speak with me or write to me so I could try to help.

- Some pupils in class 3 are struggling with friendships; I asked you what you wanted to happen and
 you said you wanted to be able to join in. So, we reminded everyone that the rule at playtime and
 lunchtime is 'of course you can'.
- Some pupils in class 4 would like more equipment in the front playground to make it easier for everyone to get on, as there would be more to do-we will look at this.

We asked you to tell us the best and worst thing about our school. We sought clarification about some of the things you said, so we could better understand what needed to be worked on.

The best things about our school:

The best thing about Newton Burgoland is all the teachers are really kind, caring and helpful. The worst thing about Newton Burgoland is nothing.

- The best thing about newton school is we all get to share ideas.
- The best thing in Newton Burgoland primary school is the people inside it! there is no bad thing
- The school's council
- Maths, English, Science, Art, PE, Forest schools
- I love going on the Wragg's yard and it's a real privilege to be able to.
- All of the teachers are very nice and helpful.

- The teachers make learning fun.
- The best thing about Newton Burgoland Primary School is that I have loads of friends and I have the best teacher ever.
- The best thing about Newton is that once we've learnt about a topic, sometimes you get to go on a trip. In addition, in English, I like writing about different topics of what we've done and I like using an array of vocabulary too!
- The best thing is that everyone looks after each other
- We are all different in a good way
- Best thing will be Mrs. Elliott being back
- The best thing is learning new things.

Concerns raised by pupils and the actions we are going to take

Concern	Actions	Next steps
School lunches	A member of school food services will meet with you after	Dependent on
	half term so you can share your ideas about how lunch	School food
	choices could be improved.	service response
Relationships with	You will be reminded about the expected response to 'Can	Governor survey in
other pupils/	I play?' which is 'of course you can'.	Summer term
arguments at	You will be supported to remember assertive language to	
playtime	express dislikes: 'I don't like it when it makes me feel	Schools council to
	We will work with the sports ambassadors and schools	discuss
	council to look at the range of activities available at	
	playtime	
	Those of you with individual concerns have met with me	
	to look for individual solutions.	
The entrance carpet is	We have reminded you that there are mats available in	We will make sure
too prickly.	the entrance area should pupils need to sit in that area.	that you use mats
The internet is slow	Mrs Foster has, successfully, been working with the DFE to	We want to buy
	secure high speed broadband we are waiting for works to	some new laptops
	start-thank you Mrs Foster for all your hard work on this.	
nits	We will continue to remind families about how to treat	We will talk to
	and eradicate nits.	individual parents
		if we need to
Noise in the Hall at	We will continue to work towards our happy lunchtimes	Schools council to
lunchtime	award- you identified the need for a quieter hall but you	discuss
	all need to work on using indoor voices. We will ask the	Mrs Ward will
	schools council to look for a solution.	meet with
		lunchtime staff

A small number of you identified particular subjects as not being interesting to you- this is something we will explore with you but we recognise that not everyone will like every subject.

Another small group feel that particular adults are too strict- however additional adults that are within those lessons report that this is not the case- these adults are upholding the school's expectations.

All of our current school adults have high expectations of pupils academically and personally, which is a good thing.

When we asked you about what you wanted to learn more about next year there were a variety of answers- art, science, sport, computing, history, geography, languages, ecology, design and baking.

You told us you are proud to belong to Newton Burgoland Primary because

- I'm part of the school council and it's a nice school
- I love this school and have had a great time at this school the teachers are amazing and friendly.
- I have very good friends.
- It's the best school ever!
- I don't want to leave this school it's too amazing

You also said

- At my old school, I only had 1 friend but here I have loads.
- Now I have moved from a school to this school Newton Burgoland has made my life a better place.
- My old school was rubbish with no iPads or laptops for the children and weren't very interactive during lessons and I take pride in being part of this school! Thank you Newton Burgoland
- Could we have a health week?
- Could we do parkour again?- I will find out if this can be organised but not many of you attended the club so we had to cancel it.
- More competitions please
- PE lessons are strict- they have to be to keep you safe.

#BE MORE NEWTON!!!!!