

# Newton Burgoland Primary School Parent Survey 2020

Thank you for your responses they help us to shape our school for our learners. Your responses were generally highly positive. Comments of an individual nature have not been included below, as this is not the appropriate forum to address individual concerns. You are encouraged to make an appointment with Mrs Ward to work together to support your child.

## Your impressions of recent developments

	Positive	Negative	Not applicable	Total
Electronic parent's evening booking system	97.5% (39)	0.0% (0)	2.5% (1)	40
Swimming for year 3 and 5 only	35.9% (14)	17.9% (7)	46.2% (18)	39
Bhangra Blaze after school club	30% (12)	5.0% (2)	65.0% (26)	40
Mathematics meeting for Parents	71.1% (27)	2.6% (1)	26.3% (10)	38
Electronic parent survey	97.5% (38)	2.6% (1)	0.0% (0)	39
Booster Club Year 6- Every Tuesday from September	32.5% (13)	0.0% (0)	67.5% (27)	40
New format newsletter	97.4% (37)	2.6% (1)	0.0%(0)	38

This year we changed arrangements for swimming, as we know that almost all pupil are accessing swimming lessons outside of school and that these come with a cost. It would be helpful to know why some parents view this change as negative so we can look at options for next year. Please email the office to let us know your thoughts or speak to Mrs Ward directly.

## What are we doing well?

	Positive	Negative	Total
The school supports my child and encourages them to be an individual	92.5% (37)	7.5% (3)	40
The school provides a safe and friendly learning environment for my child	97.5% (39)	2.5% (1)	40
The school curriculum is broad and varied	95% (38)	5.0% (2)	40
My child is proud of what he/ she achieves at school	95% (38)	5.0% (2)	40
My child is making good progress at school	97.4% (38)	2.6% (1)	39
My child enjoys the range of learning opportunities offered	94.9% (37)	5.1% (2)	39
My child's particular needs are met well	97.4 (38)	2.6 (1)	39
My child is being well supported to develop strong character and learning habits.	97.4 (38)	2.6% (1)	39

Parents responding negatively with individual concerns are encouraged and invited to meet with Mrs Ward so that issues can be addressed, we want every learner to thrive. May I encourage you to visit our curriculum page on the website where you will find out what pupils are leaning in each class.

<https://www.newburland.leics.sch.uk/page/?title=Curriculum+Plans&pid=144>

## Behaviour and Attitude to Learning

	Agreed	Disagreed	Total
My child can talk about his/ her learning about respecting all others and why we should respect all others	94.9% (37)	5.1% (2)	39
My child demonstrates a genuine concern for other pupils.	94.9% (37)	5.1% (2)	39
My child is proud to belong to the school community	92.3% (35)	7.7% (3)	38
My child is keen to achieve	100% (39)	0. (0)	39
My child is developing independence- age appropriately	89.7% (35)	10.3% (4)	39
My child talks positively about difference	94.9% (37)	5.1% (2)	39
My child understands the importance of completing reading, spellings and homework.	85% (34)	15% (6)	40
My child is aware that mistakes are important for learning	87.1% (24)	12.9% (5)	39
My child feels safe at school	97.5% (39)	2.5% (1)	40
My child would approach a school adult if he or she were worried about something at school.	90% (36)	10.0% (4)	40
My experience suggests that pupils at our school are generally well behaved, polite and well mannered	100% (40)	0.0% (0)	40
My child can talk about how to be healthy- exercise and good food choices	97.4% (38)	2.6% (1)	39

We are continuing to work with pupils to develop their learning and character habits and will be sharing our work with parents later this year. If anyone would like support, please talk to your child's class teacher at parents evening or make an appointment to meet with Mrs Ward. Some information has been posted on the website to support you and this area will continue to be developed. Part of this work involves supporting pupils to manage conflict. When conflicts occur a member of staff will sit calmly with pupils giving each party an opportunity to explain how they are feeling and what needs to happen to resolve the problem. Where school rules are broken there is a consequence of time out to reflect; where pupils do not work in class to the best of their ability, they are expected to complete work in their own time- in adult life we have to adhere to the policies of our workplace and complete the work that we are tasked with. We have had to ban football on the playground this year as it was unfair for a few children to dominate the space- football will return when we can use the Wraggy. Mr Lees is organising alternate games with the pupils for lunchtimes.

<https://www.newburland.leics.sch.uk/page/?title=Learning+Habits&pid=99>

<https://www.newburland.leics.sch.uk/page/?title=Happy+Lunchtimes+and+Playtimes&pid=186>

## Parent - School Communication

	Positive	Negative	Total
The information provided on the website	97.5% (39)	2.5% (1)	40
The weekly diary dates	97.5% (39)	2.5% (1)	40
Open mornings	97.4% (38)	2.6% (1)	39
Parents evening forms/ meetings	100% (39)	0.0% (0)	39
Text and email updates	95% (38)	5.0% (2)	40
Newsletters	100% (40)	0.0%(0)	40
Class Assemblies and performances	95% (38)	5.0% (2)	40
Informal discussions with staff members about learning and well being as needed	100% (39)	0.0%(0)	39
The school notice board	97.4% (37)	2.6%(1)	38

A number of parents commented about lack of childcare/ after school care on the school site until 6pm. We have over many years worked with providers to try to provide a viable and high quality solution on the school site. However, this is not possible due to lack of an appropriate space and the need to clean the school thoroughly each day in preparation for the following day. We have worked hard with Holmesdale to ensure that after school care is available, organising an afterschool short stay club, daily, so that Holmesdale can pick up from our school- we do not charge pupils attending Holmesdale for this service.

We are in the process of applying for a grant to enable us to improve the toilet and hand washing facilities for our use and for community use. As part of this bid we are looking to move the mobile (class 1) to a separate alarm system and add a small kitchenette area, so that we can look to work with an external provider to run after school care on site. The classroom could then be cleaned before school starts each day.

Afterschool clubs are organised to offer your children a range of activities they can enjoy with friends, without travel. Our clubs are not intended to provide childcare, they do not make a profit. Teaching staff provide club cover voluntarily, without pay, all other providers make a charge to the school for their services, which is passed on to those wishing to attend. Clubs do not run in the first and last week of terms as at this time the school adults are busy organising learning for the term ahead.

### **Uniform, forest schools, outdoor learning, supply cover, parents evening:**

Forest schools is only cancelled, when we do not have sufficient staff for the session to be safe, or when weather conditions make working in the woods unsafe. Mrs Ward, Mrs Waddell and Mrs Hall are trained as forest school leaders- at least one forest school leader is required to be present for session to take place. We do our best to inform you why a session has had to be cancelled.

We place a premium on active and outdoor learning- to support this, particularly in key stage one, we are proposing that pupils in class 1 and 2 be able to wear the school PE uniform all week, should they wish to do so, so that they can more easily move from indoors to outdoors. As this is warm, they will only require a change of shoes (wellies) and wet weather gear (waterproof trousers and coat) to be able to work outdoors whatever the weather- it will also enable us to reschedule cancelled forest school sessions. This will also support parents who requested a change to a blue T-Shirt for washing purposes with our youngest pupils who are most likely to add a range of colours to the white top.

When a member of staff is unwell, we rely on internal cover (Mrs Ward, Mrs Waddell and Mrs Davies – on their non-teaching days) and agency cover. We have been lucky to find Mr Needham, who has been working with Mrs Ward to ensure that the planned curriculum for class 3 was followed. However, we recognise that the children have strong and positive relationships with their teachers and that change is not easy.

Parents evening takes place at the end of a school day, it would be unreasonable to expect our teachers to remain at school until 8 o'clock and then be ready to be energetic and enthusiastic about learning the following day. We do our best to give sufficient notice for arrangements to be made, so you can attend- as you would for appointments with other professionals. If a longer appointment is required then you are welcome to make an appointment to see the class teacher at another time- if you have concerns, our doors are always open.

### **Curriculum**

For more information about our curriculum, please see our website pages. We are busy adding information about what we do and when we do it, as I know many children forget what they have been doing all day by the time they get home. This information will continue to be developed over the next academic year. Please note that we have to follow the national curriculum and that there is a lot to learn, which does not always leave a lot of time for learning which is not part of the prescribed curriculum, but we are always interested to hear about individual skills and talents. Our learners are valued as unique individuals.

<https://www.newburland.leics.sch.uk/page/?title=Curriculum+Information&pid=83>

For information about the expectations of the national curriculum (note foreign language are not taught until class 3 in line with the national curriculum):

<https://www.gov.uk/government/publications/national-curriculum-in-england-framework-for-key-stages-1-to-4>

### **General comments**

*' I do like our school. I think the communication for my children is good. We have an issue with one of our children and I am pleased with how quickly it has been addressed. I have always felt supported by school as a parent'*

If any parent does need help and support information can be found here:

Behaviour support:

<https://www.newburland.leics.sch.uk/page/?title=Promoting+Good+Behaviour+At+Home&pid=189>

### **Access to services:**

*'The maths session was particularly valuable experience and helped to transform my understanding of how to incorporate maths at home. Hugely helpful'*

The resources from this session can be accessed here: <http://www.iseemaths.com/games-resources/>

*'My child is happy and feels safe at school.'*

*'We think you do all you can to meet the children's needs and make it a happy school'*

## **Future Plans**

### **Eco- Schools**

We too are passionate about the environment, which is why we work hard through forest school to instil a love of the outdoors and an appreciation of nature. A number of parents volunteered to help us develop this aspect further- please contact the office so we can work together with the pupils to reduce our carbon footprint. To begin to support this work, Mrs Ward and Mrs Foster applied for lottery funding to build and site bird boxes, bat boxes and create information boards for the wooded area on the Wraggy- I am pleased to be able to inform you that they were successful and received a grant of £1000.

We will be working with our year 6 pupils to organise an eco week in the summer term

### **Building work**

We are hoping to convert the toilet area in class1 to allow better community use and to provide hand washing outside of the toilet cubicle- if anyone is able to support us in applying for a grant for this work your help would be much appreciated. We want to convert the two cubicles into three with hand washing and develop the disabled toilet to provide baby changing and a sink unit. We will be better able to supervise hand washing when this work is complete.

We have also agreed to utilise some of the current store cupboard to provide a cloakroom and learning nook for class 2- this work will take place in the summer

### **Routes to resilience**

We are participating in this programme this year alongside happy lunchtimes to further develop learners understanding of character and choices. There will be sessions of prats later this year. Pupils in class 3 and 4 have already looked at character muscles, individuality and the skills of concentration, managing distraction, imitation and working with others.

### **Food technology**

Cooking on our site is not easy but we are working to develop this aspect of our curriculum further making links with science topics.

### **Outdoor learning, forest schools and play**

Please see the information above about the suggested change of uniform for class 1 and 2- this is voluntary as we recognise that purchasing more than one school hoody to allow for washing and drying maybe too much. I do hope, that in the long term this would be cheaper, as the PE uniform is hard wearing and less fitted, allowing for growth- it is also unisex. If pupils then keep a rain jacket and wellies in school, they would be able to work outdoors regardless of the weather and, if forest schools is cancelled, for safety reasons, we could reschedule easily.

For 2020/21, once Mrs Hall returns from maternity leave, we will be looking at how we can facilitate forest schools for all classes and we will look to support further staff training.

Thank you for your support- please don't wait until the next survey to tell us what we are doing well, how you would like to help of when something is going wrong- together we make our school an amazing place to grow and learn.