



## Equality Policy – Teaching about Equality

Full copies of our policies and procedures can be found on our website or are available from the office [www.newburland.leics.sch.uk](http://www.newburland.leics.sch.uk)

Adopted by the governing body at the meeting held in January 2020 – see minutes

Due for review every 2 years

## Teaching about Equality

The Equality Act 2010 states that it is against the law to discriminate against anyone because of:

- age
- disability
- gender reassignment
- marriage and civil partnership
- pregnancy or maternity
- race
- religion or belief
- sex
- sexual orientation. (Government, 2010, pi)

At Newton Burgoland Primary school we want to prepare all of our pupils to be able to live and work peaceably and productively, and without prejudice in the world of today and tomorrow. Using a range of materials, including stories, we aim to give all pupils the following attitudes, skills and knowledge:

**At Key stage 1: I am confident, thoughtful, kind, caring and brave. I am a good communicator.**

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• To be able to say what I think without fear of rejection or ridicule</li> <li>• To understand that it's OK to like different things</li> <li>• To be able to make friends with someone different</li> <li>• To understand that all families are different</li> <li>• To celebrate my family</li> <li>• To like the way I am</li> <li>• To play with boys and girls</li> <li>• To recognise that people are different ages</li> <li>• To understand what diversity is</li> <li>• To understand how we share the world</li> <li>• To understand what makes someone feel proud</li> <li>• I know in my class we are not all the same</li> <li>• I know how to make friends.</li> <li>• I can tell you ways we are different,</li> <li>• I know why some people are afraid of difference,</li> <li>• I can help people to accept difference.</li> </ul> | <ul style="list-style-type: none"> <li>• I have friends who are different</li> <li>• I don't leave people out</li> <li>• I know there are different ways to communicate</li> <li>• I can learn to use sign language</li> <li>• I know we do some things in the same way and I know we do some things in different ways</li> <li>• I know that it is good to be me: I accept myself for who and what I am</li> <li>• I feel good about the ways we are similar in the group and the ways we are different</li> <li>• I can tell you how I am the same as and different from my friends</li> <li>• I know how my behaviour affects others</li> <li>• I can recognise a traditional role</li> <li>• I know who I can talk to</li> <li>• I know what bullying is</li> <li>• I know what to do if I see someone being bullied</li> <li>• I can speak up if I think something is wrong</li> <li>• I am proud of the ways I am different</li> </ul> |
|--|--|

**At Key stage 2: I am assertive, open-minded, supportive, accepting, empathetic and observant. I am a problem-solver and a good communicator.**

- To feel proud of being different
- To be able to work with everyone in my class
- To understand how difference can affect someone
- To understand what 'discrimination' means
- To find a solution to a problem
- Use strategies to help someone who feels different
- I understand what racism is
- I can recognise racist behaviour
- I know what to do if I hear or see someone being racist.
- I know what Freedom of speech means
- I know what pupil voice is and I know when to use my pupil voice
- I know how language can be used to persuade people
- I know how important pupil voice is
- I know sometimes it's hard to be different
- I know what self-confidence means
- I know how I help someone feel confident
- I know why someone might not feel welcome
- I know how I can make someone feel welcome
- I know what immigration means
- I know what empathy means
- I can empathise with a person in a different situation to me.
- I know everyone has differences
- I know what unique means
- I know how people can feel hurt
- I know what a bystander is
- I know what to do if I see someone being unkind
- I know how I can find out about new things
- I am excited about my future
- I can accept and work with people who are different to me
- I can explore difference without fear
- I can look for solutions to challenging situations,
- I know there are some things I have not yet experienced
- I am curious about new and different experiences
- I understand how some people are labelled by rumours and assumptions and I can stand up to prejudice and discrimination.
- I try to recognise when I or other people are pre-judging people and I make an effort to overcome my own assumptions
- I know what assertive means
- I know why some people are not assertive
- I am not afraid of new ideas I know I am valued at school I understand my rights and responsibilities at school
- I know some ways to encourage other children who use bullying behaviours to make other choices
- I know how ideas form and I know how to grow an idea
- I can talk to people about what I think
- I try to recognise when I or other people are prejudging people and I make an effort to overcome my assumptions
- I know how it can feel to be excluded or treated badly because of being different
- I can choose to see things in a different way
- I can choose to be different
- I can understand how stories/ adverts/ the media can affect us
- I know what to do if I have a problem
- I know sometimes speaking up is hard to do
- I can help someone to feel confident
- I can be honest about who I am / I know how to speak up
- I know why it's sometimes hard to start a conversation
- I know ways to start a conversation