

Analysis of Reflective Learning Writing 2018-19

2018 Scripts

61 structured scripts focused on learning (Yr. 2 and up) were examined.

Commonalities were identified as below:

| Feature | Finding | Comment |
|---|--|--|
| Type of learner – pupils asked how they describe themselves as a learner | Most scripts used words related to a deeper understanding of learning and learning for life e.g. Independent / persistent / collaborative / confident / curious | This reflects whole school use of such words that have become a part of pupils' vocabulary and embedded in their learning culture. |
| Strategies – pupils identified the strategies they have used to improve as a learner | All pupils were able to do this. Persevering/trying was identified by over 50% of pupils. Other pupils used expressions such as – Asking for help / Challenging and trusting self / Teamwork / Thinking / Being creative | Pupils are very aware of the strategies they can use. |
| Aspects of work they find challenging | 47.5% mentioned Maths | This is a 16.5% decrease from 2017-18 and suggests that the focus on Maths in the SIP has already had a positive impact. |
| Pupils would like help with | 29% identified Maths with a wide spread among other subjects and skills including behaviour, confidence and independence | A 21% decrease in pupils wanting help with Maths. Further reinforcing the comment above. |

2019 Scripts

These scripts are based on the Habits for Learning Worksheets.

At each level the pupils were able to reflect on their learning and their learning habits. They were able to give examples that demonstrated the concepts for understanding their learning were actively being developed in their approaches to learning.

The writing scripts for 2018/19 again provide evidence that the two main objectives of the SIP are being implemented. That is to:

- 1) build on and consolidate culture of excellence (SIP)
- 2) develop a culture of long life learning (SIP)

D. Aldred October 2019