

Newton Burgoland Primary School - Remote Learning Information-Tapestry

Thank you for supporting our use of tapestry to share learning. It has been lovely to read your comments on children's work. In the event of a two week school or bubble closure Tapestry will be our main means of communication about learning.

Our website pages will direct you towards set learning activities. Once these are complete they can be photographed and uploaded to Tapestry for us to see.

Please prioritise reading, phonics and maths should your child be at home for a two-week period.

To support you, when you are trying to encourage your child to complete work, our expectation is that your child completes at least 2 lessons a day. However, if your child cannot complete the learning set, please don't be concerned. Keep calm and encourage your child to try something else. We all have different strengths and talents - focus on something they enjoy - learn a new skill or take a break.

Principles for Remote Learning

High quality remote learning cannot replace or replicate face to face teaching in school but it can:

- Enable pupils to continue learning across the curriculum
- Be focused on aspects of learning which can be accessed independently by pupils (e.g.: recalling key facts, mathematical practice, reading and skills practise)
- Keep our school community connected
- Make good use of available high-quality resources, including Oak Academy lessons and DFE phonic lessons so that teachers can focus on supporting and assessing learning rather than duplication of resources currently available
- Offer a structure for learning tasks so that pupils are motivated to complete work at a reasonable pace
- Provide opportunities for provision of feedback to pupils, including praise, to pupils
- Provide clear information for pupils and parents on how and when to communicate about learning tasks
- Recognise that not all pupils have easy access to on-line learning- seeking to reduce disadvantage rather than create it.
- Ensure privacy and confidentiality is maintained (school staff, their families and pupils' families)
- Seek to avoid creating additional and unnecessary pressure on family life and relationships, during what is already a stressful time, wherever possible
- Support, age appropriately, pupil development of learning habits
- Seek to avoid a reliance on screen time

Teacher, parental and pupil feedback from the summer term lockdown and our assessment of pupils this autumn term has indicated that:

- For many, but not all children, the remote learning strategy employed in the summer term worked well-learning was retained and children were ready to return to school.
- Some paper based materials are helpful as families are sharing devices
- It would help some pupils to focus better, if they were able to share completed work
- Sharing of work done at home with teachers, via email, helped us all to feel connected

- It is not always easy for parents to juggle work commitments and children's needs- the reassurance from the school that no judgments would ever be made about what had or had not been achieved was appreciated

Support for working remotely

Making learning at home successful

- **Keep a routine.** Set up a routine for each day to include breaks and lunchtime. Share the routine with your children- they can contribute to organizing the learning plan.
- **Praise positive learning behaviours**-resilience, courage when learning is tough, sharing, kindness, etc for more information see our website:
<https://www.newburland.leics.sch.uk/page/?title=Learning%2F+Character+Habits&pid=99>
- **Keep active every day and take breaks**
- **Share** information with your teacher about your learning- where you have watched something online you can choose how to record your learning.
- **Limit screentime.** It is important that children don't spend all their time online and they are completing other activities.
- **Be safe online.** Talk about how to stay safe online, talk how to make good choices online and