

Use some time for: -

- extra practice of times tables. You know which ones you personally need to learn
- number bonds:
  - to 10 and 20 such as  $3 + 7 = 10$  or  $13 + 7 = 20$  if you need to focus on these
  - number bonds to 100 such as  $30 + 70 = 100$  if you need to practise these
  - quick fire numbers added together such as  $3 + 9$ ,  $5 + 14$ , or larger ones if you can like  $37 + 11$
- counting in steps of 2, 5, 10, 3, 4, 6 (choose from here - year 3)
- counting in steps of 3, 4, 6, 7, 8, 25 and 50 (choose from here - year 4)

Record any work in your Learning at Home book, where you write the ones you need to practise out and begin to learn them using the same look, cover, say, write check method as when you learn your spellings. See an example below of what the work should look like.

You can also practise some of them orally (out loud) too with your parent, where they ask you a question and you answer it.

Thank you,

Mrs Elliott

Here is an example of what your work should look like - layout wise (content will be dependent on what you personally need to work on):

### **Times Tables**

$$1 \times 3 = 3$$

$$1 \times 4 = 4$$

$$1 \times 6 =$$

$$2 \times 3 = 6$$

$$2 \times 4 = 8...$$

$$3 \times 3 = 9$$

$$4 \times 3 = 12... \text{ (down to } 12 \times \text{ for each)}$$

### **Number bonds**

$$0 + 20 = 20$$

$$0 + 100 = 100$$

$$1 + 19 = 20$$

$$10 + 90 = 100... \text{ (recording all of them)}$$

$$2 + 18 = 20... \text{ (recording all of them)}$$

### **Quick fire bonds (Practise 10)**

$$5 + 14 = 19$$

$$7 + 12 = 19$$

$$15 + 9 = 24...$$

### **Counting in steps**

3, 6, 9, 12, 15, 18, 21, 24, ....

4, 8, 12, 16, 20, 24, ...