**Forest Schools Progression**

Our forest school progression is strongly linked to our learning habits.

The children are provided opportunities at an age appropriate level which give them a chance to demonstrate their learning

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Forest school provision** | | | | | |
| **Responsibility and Independence** | **Perseverance and Resilience** | **Creativity, Curiosity and Enquiry** | **Collaboration and Teamwork** | **Diversity and Respect** | **Leadership and Community** |
| Forest school rules and routines.  Use of tools and tool talks.  Self-selection of learning activities.  Fire safety.  Evaluate our own learning. | Use of tools.  Den building.  Tying knots.  Fire lighting and cooking. | Story based play.  Natural art.  Den building.  Working creatively.  Designing games.  Fire.  Tree/minibeast identification.  Questioning. | Games.  Den building.  Team challenges.  Fire building. | Discussion about what we like about other’s learning.  Working in groups/pairs.  Minibeast hunting – caring for animals.  Den building.  Litter picking.  Pond dipping.  Habitats.  Fire. | Forest school monitors.  Litter picking.  Leading games.  Team challenge leaders.  Lighting fires. |