**Forest Schools Progression**

Our forest school progression is strongly linked to our learning habits.

The children are provided opportunities at an age appropriate level which give them a chance to demonstrate their learning

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| **Forest school provision** |
| **Responsibility and Independence** | **Perseverance and Resilience**  | **Creativity, Curiosity and Enquiry** | **Collaboration and Teamwork** | **Diversity and Respect** | **Leadership and Community** |
| Forest school rules and routines.Use of tools and tool talks.Self-selection of learning activities.Fire safety.Evaluate our own learning.  | Use of tools.Den building.Tying knots.Fire lighting and cooking. | Story based play.Natural art.Den building.Working creatively.Designing games.Fire.Tree/minibeast identification.Questioning. | Games.Den building.Team challenges.Fire building. | Discussion about what we like about other’s learning.Working in groups/pairs.Minibeast hunting – caring for animals.Den building.Litter picking.Pond dipping.Habitats.Fire. | Forest school monitors.Litter picking.Leading games.Team challenge leaders.Lighting fires. |