



## International Policy

### Introduction

At Newton Burgoland Primary school we attempt to promote an understanding of the wider world in which our pupils and parents live and work. An element towards achieving this goal is our efforts to embed into the curriculum an international outlook where appropriate.

### Purposes

- To provide an informed awareness of countries, cultures and languages other than our own
- To encourage greater involvement in environmental issues
- To develop curiosity about other cultures
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship
- Foster in our children a caring, thoughtful nature, leading them to become reliable, responsible members of society.

### Guidelines

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum:

- develop links with schools in other countries in Europe and further afield
- raise awareness of environmental issues other than those in our locality
- promote communication through writing letters and emails to friends abroad
- raise awareness and appreciation of other environments and what is happening in the world
- develop cross-curricular activities with an international theme for all children
- deliver a MFL as a curriculum entitlement (this is supported by teaching staff taking opportunities to use French for such activities as register calling, PE / drama instructions, singing).
- incorporating European/International dimensions to our planning when selecting units in geography and history
- providing opportunities to link with pupils in other nations to develop ICT, literacy and citizenship skills.
- inviting visiting speakers where available to place the international dimension in a real context
- studying and celebrating a range of religious festivals through focused days, e.g. Divali, Chinese New Year etc.

### **Equal Opportunities**

All pupils will have access to all aspects of the International Dimension regardless of race or gender.

### **Monitoring, Assessment and Evaluation**

The international co-ordinator monitors the planning and delivery of work which supports global awareness and keeps the Head teacher up to date on how internationalism is embedded into the curriculum.

### **Evaluation**

This policy will be reviewed under our Governors' Policy Review cycle. Its impact on pupil outcomes under the ECM agenda will be considered as part of our annual review of learning contributing to the school development plan.

Agreed:

Date: