

NBPS GOVERNOR MONITORING VISIT

Name and role of governor(s)	Deb Aldred
Date	Pupil survey- learning habits Autumn 21
Agreed focus	How have pupil's attitudes and habit for learning improved since school reopened? Is there evidence of improved well-being?
Relevant school objective or priority	Priorities wellbeing for learning Learning habits are a curriculum driver
Questions to ask	How do learning habits compare with previous years? How positive are pupils? Written format for pupil survey

How do you know the school's actions are having an impact?

Writing on learning habits are more conceptually developed this year than in previous years showing greater depth of understanding and some evidence of learning habits becoming embedded in their minds and learning.

Writing shows that pupils are engaged with the concept of life-long learning and learning habits.

What successes stood out and why?

Despite school closure, pupils' understanding of their role in learning has improved following the return to school.

This correlates with curriculum monitoring outcomes.

Questions and clarifications to follow up with the headteacher or chair of governors

How are parents able to understand and support learning habits?

A parent information workshop was planned prior to the first school closure – when possible this will be revisited. This was part of the routes to resilience programme the school was engaged with.