

NBPS GOVERNOR MONITORING VISIT

Name and role of governor(s)	Deb Aldred
Name and role of staff member(s)	Kate Underwood – senior teacher
Date and time of visit	November 22
Agreed focus	The school's curriculum for mathematics How the school is closing gaps in learning
Relevant school objective or priority	Maths is a covid catch-up priority
Questions to ask	Can the subject Lead describe or demonstrate how the subject is planned, sequenced, delivered and assessed in each phase and Key Stage to be able to reach the curriculum goals? This includes what will be taught in each year group, the expected end points for each topic, and how teachers assess progress within each year group. (Action Plans / Area of Focus) How does the subject leader monitor and evaluate the intent, implementation, and impact of lessons? How are pupils being supported to catch-up/ keep up

How do you know the school's actions are having an impact?

Subject lead was able to talk about intent for mathematics, sequencing and planning. Information is available on the website.
Subject lead was able to provide evidence from work scrutiny of how teachers are assessing and adjusting planning – ensuring pupils retrieve and secure learning.
Leadership time was in place to support workload

What successes stood out and why?

Subject lead had identified areas for development and these are being followed up.

Questions and clarifications to follow up with the headteacher or chair of governors

How are pupils in year 5 and 6 with gaps in learning being supported to achieve ARE+/ make at least expected progress from Y2
How else is workload being supported?

SBT is being put in place to focus on arithmetic initially, using test data to inform session planning.
Staff are released during the school day for leadership activity
The head teacher is careful to monitor well-being and adjust meeting plans as needed.