

NBPS GOVERNOR MONITORING VISIT

Name and role of governor(s)	Deb Aldred – vice chair
Name and role of staff member(s)	Chloe Lupion, Abbie Everitt, Nicola Hall Teachers and support staff KS1
Date and time of visit	December 21/ June 22
Agreed focus	Impact of the new phonics scheme and catch-up ( SBT)
Relevant school objective or priority	Ensure that all pupils learn to read Catch- up those who have missed phonics teaching due to school closure
Questions to ask	Have all staff completed CPD? How confidence are staff? Are children' engaged/ interested

How do you know the school's actions are having an impact?

92% of pupils have passed the phonics screening this compares well with national  
Lesson visits provided evidence that pupils are engaged.  
Less plans were seen and matched teaching in the sessions seen  
Staff were positive and confident  
Strategies were in place for pupils needing catch-up including SBT

What successes stood out and why?

Pass rate of Y2 pupils in autumn screening followed by pass rate for Y1  
Staff confidence  
Reported improvements in reading for KS 2pupils needing to catch-up

Questions and clarifications to follow up with the headteacher or chair of governors

End of year data – how does this correlate?  
Next steps?

Data

Year 1 phonics	2018	2019	2022	
			primary	infant
<b>all</b>	82	82	75	75
<b>NBPS</b>	83	77	92	NA

*At KS1 1 pupil = 7% so gap is only significant if it is 1 pupil or more*

KS 1 reading	expected			working at greater depth		
	all	boys	girls	all	boys	girls
<b>all schools</b>	67	63	71	18	16	20
<b>NBPS</b>	73	NA	NA	20	NA	NA

At KS2 1 pupil had an ECHP and did not take the tests so each pupil is worth 12.5 %.

#### Reading

group	expected +	higher standard	average points score
all pupils	74	28	105
NBPS	67	22.	104

Data is in line with national except for phonics where it is significantly above national. Cohort size means that direct comparison is not valid.

#### Next steps:

- Continue to support pupils at risk of not achieving ARE by year 6
- Redevelop the reading scheme in KS2