

## NBPS GOVERNOR MONITORING VISIT

|                                       |   |
|---------------------------------------|---|
| Name and role of governor(s)          | Deb Aldred- vice chair  |
| Name and role of staff member(s)      | Pupil survey- class 3 and 4<br>Miss Durkin/ Mrs Underwood   |
| Date and time of visit                | Several visits during autumn/ Spring 21/22  |
| Agreed focus                          | Wider Curriculum  |
| Relevant school objective or priority | Embed curriculum changes/ developments  |
| Questions to ask                      | How well are children learning and remembering?<br>What are their attitudes like towards subjects?<br>How are they using their learning habits? |

How do you know the school's actions are having an impact?

Pupils were able to talk competently about –

- 1) how they ascertain help,
- 2) the tools that assist their learning such as purple pen and how helpful this is
- 3) connections of one subject and with other subject areas
- 4) connections between learning in different years
- 5) what challenges them and how they use learning habits to overcome these challenges
- 6) learning habits
- 7) the different ways they learn and skills they develop according to the year they are in e.g. developing skills as researchers – 2 sources of evidence and the need to interrogate it.

What successes stood out and why?

Learning is obviously highly positive and memorable. Pupils were keen to show their work and explain why they were proud of it.

Questions and clarifications to follow up with the headteacher or chair of governors

How does our curriculum prepare pupils for modern diverse Britain and the world of work?

Currently the curriculum includes a focus on diversity through themes such as black history month, the Paralympics, LGBTQ+ history month and religious festivals. Empathy reads through book talk supports children to put themselves in the shoes of others and news round in KS2 provides opportunity to discuss current issues around protected characteristics.

The next step is to further develop diversity within subjects