



2022

Data Report

Newton Burgoland Primary

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****Content note:** For all survey data in this report, “Agree” includes “Somewhat Agree” and “Strongly Agree”; “Disagree” includes “Somewhat Disagree” and “Strongly Disagree”. An “N/A /Don’t Know” option was also available.

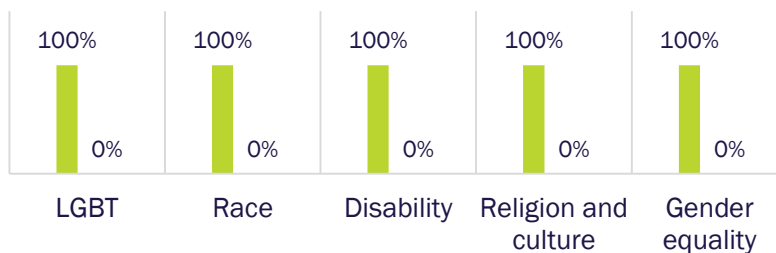


Teaching of protected characteristics

“This school regularly teaches about the following topics”

STAFF SURVEY RESPONSES

■ Agree ■ Disagree

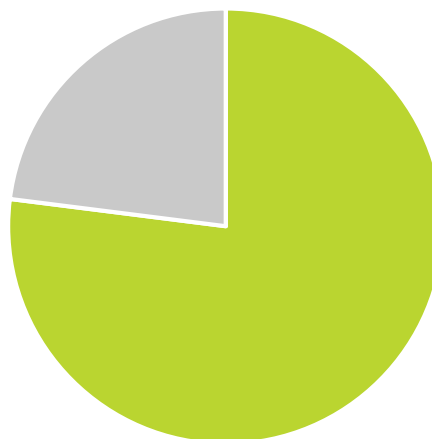


We had 4 responses from staff and 23 responses from pupils.

Staff (including teachers and non-teaching staff) were asked whether they agree that the school regularly teaches about certain protected characteristics.

“We learn about different types of people, for example people of different religions or people from different families.”

STUDENT SURVEY RESPONSES



■ Agree ■ Not sure ■ Disagree



Reasons for bullying

“Which, if any, are reasons pupils at this school are bullied”

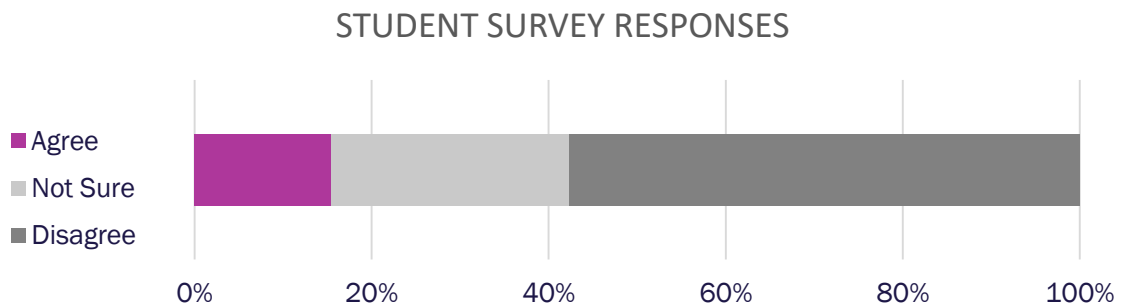
STUDENT SURVEY RESPONSES

■ Disagree ■ Agree



Reasons for bullying

“Girls are bullied at this school for reasons that boys are not”



In comparison to other questions, a higher proportion of students responded “not sure” when asked whether girls are bullied. This could suggest that pupils are less able to recognise gender-based bullying. This may be a result of less pupil understanding of what bullying targeting girls looks like, or less empathy between gender groups when compared with other characteristics.

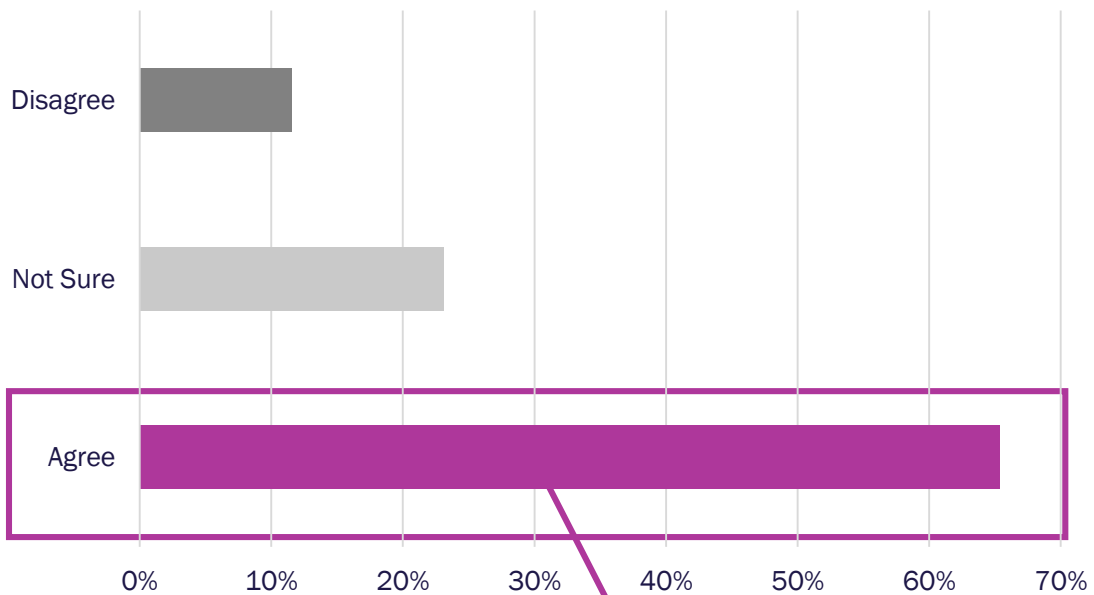
Another observation of note, is that no students provided an answer for the statement “Pupils are bullied because of their race, ethnicity or background at this school”.

- **46% of students agreed** that everyone feels safe from bullying at school, compared with **27% who disagreed**.
- **85% of students** said that if they witnessed bullying they would report it to a teacher.
- **100% of staff** said bullying based on protected characteristics is rare at this school, and **100%** said other forms of bullying, for example based on weight, accent, being adopted etc. are rare at this school.

Reasons for bullying

“My school is good at helping when people are bullied”

STUDENT SURVEY RESPONSES



65% of students said this school is good at responding to bullying.

Reasons for bullying

“What are some, if any, of the most likely reasons people are bullied or treated badly in this school”

- “if you had a dissdilte.”(sic) disability
- “well as I am as one of the tall ones I get some mean coments when we are playing sports or something we sometimes get coments.” (sic)
- “ because of their culture.”
- “gender.”

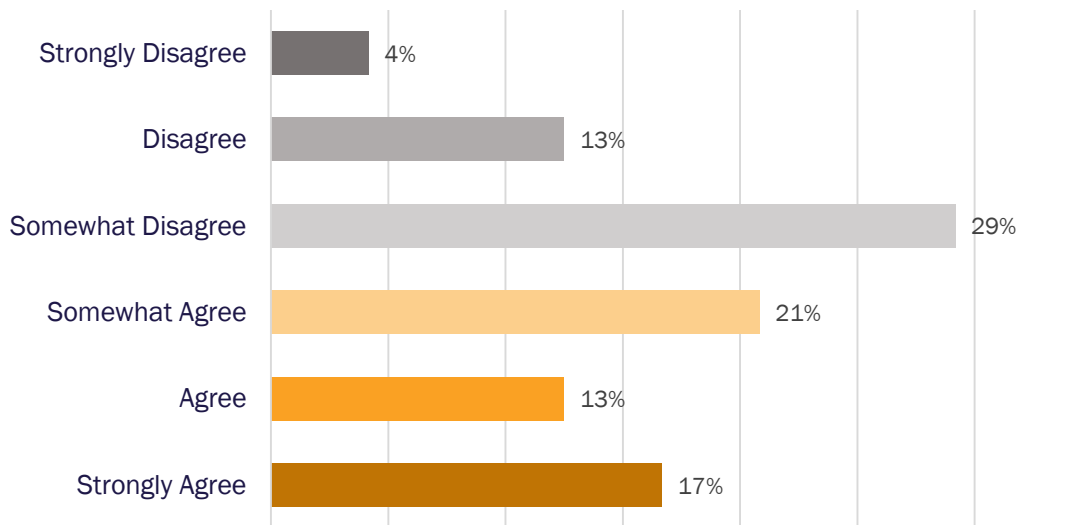
Additional comments from student surveys:

- “Girls are treated differently (sic) e.g. if playing sports girls get an adult even if they are taller or have more players.”
- “Some teachers just say i am sure you are being over the top.”
- “Don't go home and think about it. It will make you more and more sad and frustrated. Just tell a teacher and get it sorted right then don't tell them on the next day. Because they will do it to lots of over people.”
- “Our school is amazing at this.”

Parent/carer involvement

“This school consults with parents/carers regularly about how to make the school more inclusive”

PARENT/CARER SURVEY RESPONSES



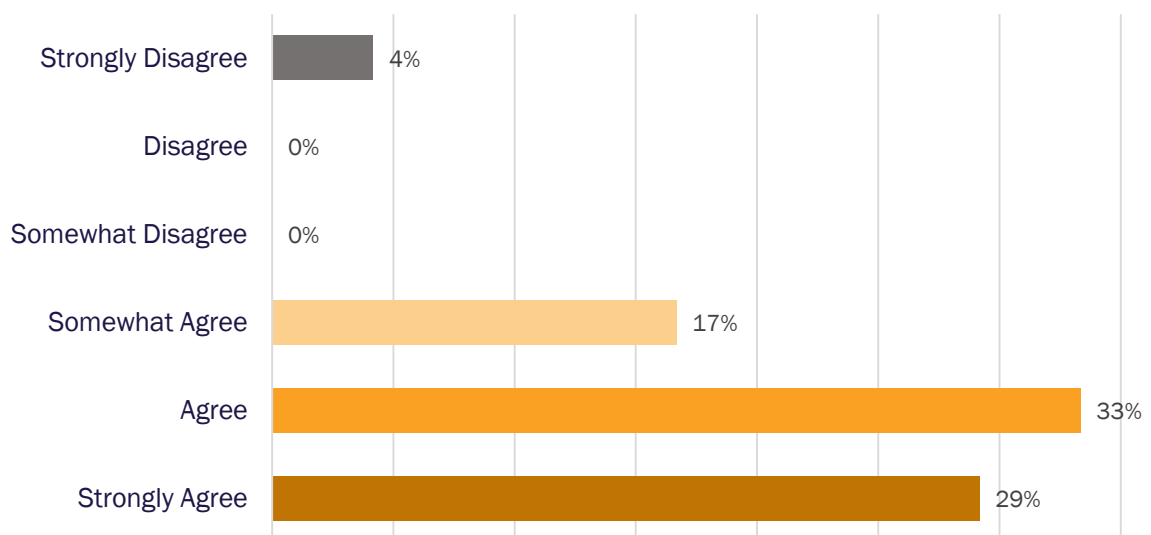
From parent/carer survey (24 responses total):

- **17% disagree** that parents/carers are aware of the school’s anti-bullying and behavior policies.
- **92% agree (somewhat and strongly)** that parents/carers know who to contact if they are concerned about any form of bullying
- **96% agree** that the school will respond appropriately to any incidents of bullying.
- **50% agree** that parents/carers are regularly consulted on inclusion.

Parent/carer involvement

“Students and families with protected characteristics feel safe at this school”

PARENT/CARER SURVEY RESPONSES



Comments from parent/carer survey:

- “Regions beliefs, race issues, gender and sexual orientation are discussed openly and without judgement as far as I hear from what my daughter tells me about what she experiences at school.”
- “I’m not aware of any bullying incidents but assume the school would react appropriately. I have never been consulted regarding diversity issues.”
- “We are more than happy and would be happy to speak to any staff regarding any issues.”
- “Be more of an ally. Promote inclusion more. Have more conversations. Make it an everyday topic.”

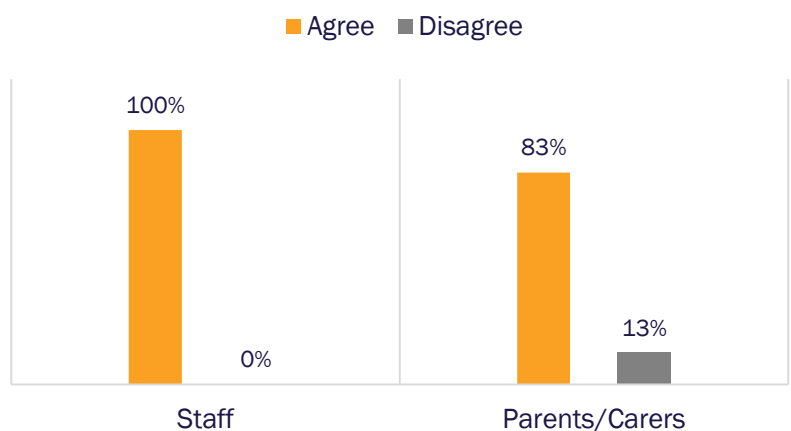
Parent/carer involvement

“The school is supported to celebrate inclusion and diversity”

STAFF & PARENT/CARER SURVEY RESPONSES

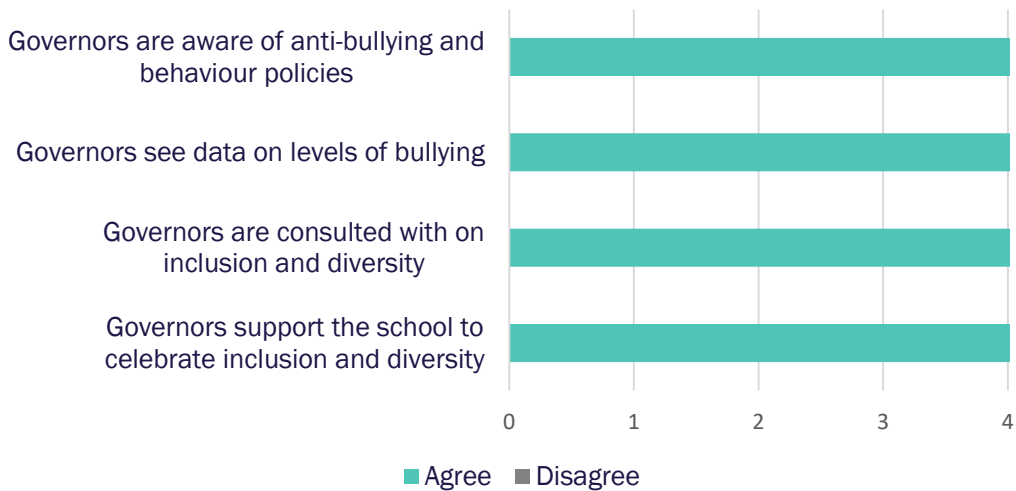
Parents were asked whether they agree with the statement “Parents/carers support this school to celebrate inclusion and diversity”.

Staff were asked whether they agree with the statement “We have support from the wider school community (governors, parents/carers) on celebrating inclusion and diversity”.



Governor involvement

GOVERNOR SURVEY RESPONSES



“What support, if any, does the school need to prevent bullying and create an inclusive, diverse, and equitable environment?”

- “Further awareness sessions are beneficial.”
- “Training is always important so if this can be incorporated that would be beneficial.”