

NBPS GOVERNOR MONITORING VISIT

Name and role of governor(s)	Deb Aldred
Name and role of staff member(s)	Sue Ward
Date and time of visit	30/9/22 2-3pm
Agreed focus	To monitor how new parents are being supported to understand the school's phonic reading scheme.
Relevant school objective or priority	Reading is a key curriculum Driver
Questions to ask	Is the information clearly presented for parents? How do parents respond to the session?

How do you know the school's actions are having an impact?

Parents were positive regarding the session.
Parents with pupils in key stage 2 were highly positive about the support the school has provided over time.
Data form 2021/22 for phonics shows that the implementation of the scheme is having an impact on outcomes.

What successes stood out and why?

Parents were confident to ask questions and keen to support the school.
Parents had already been informed by their children that they were saying sounds 'wrong' – phonics teaching is in place.

Questions and clarifications to follow up with the headteacher or chair of governors

How do pupils transition from the phonics scheme to real books?
How are new staff being supported to understand the school's approach to phonics and reading

Transition is a focus for development as the previous progression in reading does not match the scheme
New staff have/ will undertake CPD with 'little wandle'