

**Quality Mark Accreditation Summary**

<b>School/Setting Name:</b>	Newton Burgoland Primary
<b>Member of staff leading accreditation:</b>	Sue Ward (Headteacher)
<b>Type of Visit:</b>	ISAR - Primary
<b>Date of virtual visit:</b>	9.2.22
<b>Assessor:</b>	Nicola Arundell

<b>Development Points</b>	
1.	Monitor and evaluate the impact of the pupil feedback strategy, including how effectively self-assessment is applied to end of unit outcomes. (Elements 2, 10)
2.	Further develop the roles of the Reading and Maths subject leaders to secure sustainable improvements in Reading and Mathematics (Elements 1, 6)
<b>Key Strengths</b>	
1.	Good progress has been made in developing speaking and listening skills for pupils with low starting points. Staff CPD has been effective, and pupils are using higher level vocabulary.
2.	Revision of the school's approach to Phonics teaching has been very effective. New resources and staff CPD have promoted confidence in teaching, which in turn has had a positive impact on pupils' learning and progress.
3.	New subject leaders for Reading and Maths have been appointed and have made an initial positive impact through introducing new teaching and learning approaches and leading appropriate staff CPD.
4.	Pupils identified for additional support are benefitting from support and interventions, such as the Doodle Maths and Phonics breakfast club.
<b>Comments</b>	
It was a pleasure to meet with Sue today. The school has experienced significant challenges during the national pandemic, including staff changes and staff and pupil absences. However, it is evident that Sue and her Governing Body have responded and adapted effectively to maintain stability and continue to promote positive outcomes for pupils in English and mathematics.	