

## PREVENT - RISK ASSESSMENT– EXTREMISM AND RADICALISATION

<b>Location:</b>	<b>Newton Burgoland Primary School</b>	<b>Risk Assessment No:</b>	2	<b>Assessor:</b>	Sue Ward
<b>Activity:</b>	<b>Prevention of Extremism and Radicalisation</b>	<b>Date of Review:</b>	December 23	<b>Next Review Date:</b>	<b>January 2027</b>

The most recent prevent guidance can be found here: <https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales>  
**Radicalisation** is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

“**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas”

Risk Area	Hazard	Individuals at risk	Risk	Control Measures	Notes/Additional Controls	Residual	Risk
			Low Medium High			Low Medium High	
<b>Welfare and Safeguarding</b>	Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally	Pupils	High	<ul style="list-style-type: none"> <li>Designated Safeguarding Lead (DSL) to receive ‘Prevent’ awareness training every 2 years and disseminate the training and salient points to all staff, Governors and other regular contracted staff in the setting.</li> <li>Contracted staff are made aware of the person to whom concerns are to be reported – see Safeguarding &amp; Child Protection notices.</li> <li>Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child Protection &amp; E-safety</li> <li>Staff have received appropriate training and are familiar with our Child Protection Policy and procedures</li> <li>Concerns are reported to the DSL</li> <li>Records are held of any referrals with an audit trail being maintained – regular monitoring by the DSL takes place</li> </ul>	See Safeguarding & Child Protection information Part of induction procedures.	Low	

<b>Welfare and Safeguarding</b>	Pupils are radicalised by factors internal or external to the school	Pupils	Medium	<ul style="list-style-type: none"> <li>• We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences</li> <li>• Staff deliver training to help pupils develop critical thinking around influence, social media and other on-line safety</li> <li>• Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values'</li> <li>• Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values' including protected characteristics.</li> <li>• Staff are aware of local factor i.e. political views etc. which might have an influence on pupils</li> </ul>	See Safeguarding & Child Protection information Part of induction procedures	Low
	School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally	Pupils	High	<ul style="list-style-type: none"> <li>• We communicate regularly with statutory partners and agencies regarding a range of concerns</li> <li>• All staff are aware that concerns are reported to the DSL/ SPOC</li> <li>• We have an appropriate internal referral process in place for all child protection matters including extremism and the DSL is aware of how to expedite concerns to other agencies.</li> <li>• Regular CPD/ full staff meetings to share concerns and updates</li> </ul>	See Safeguarding & Child Protection information Part of induction procedures	Low

Curriculum. Culture and learning	Pupils are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or which contradicts 'British values'	Pupils	Medium	<ul style="list-style-type: none"> <li>We have appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers and regular contracted staff</li> <li>Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion, protected characteristics or 'British values'</li> <li>Opportunities to promote 'British values', diversity and protected characteristics are clearly identified within all curriculum areas</li> <li>Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion on radical or extreme issues and ideologies</li> <li>We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system.</li> <li>Filtering is monitored and reported on to governors</li> </ul>	See Safeguarding & Child Protection information Part of induction procedures	Low
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	Pupils and staff	High	<ul style="list-style-type: none"> <li>We have a Single Equality Scheme in place which is understood by staff and others who regularly work in the setting</li> <li>Pupils are taught about respect for other cultures and gain an understanding of community cohesion Opportunities are created both within the environment and the curriculum to promote the setting's ethos and values</li> <li>Displays and other literature available in school reflects and encourages diversity and community cohesion</li> <li>Whole School Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying</li> <li>Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders</li> </ul>	Assemblies curriculum	Low

<b>Organisational culture</b>	Staff or contracted providers are not aware of/do not subscribe to the ethos and values of the school	Pupils and staff	High	<ul style="list-style-type: none"> <li>• Senior Leadership Team are aware of the 'Prevent' Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the 'Prevent' duty</li> <li>• Clear awareness of roles and responsibilities regarding 'Prevent' exist across the school</li> <li>• Recruitment, selection and induction programmes exist which include reference to the ethos and values of the school</li> <li>• Staff development programmes include reference to 'British values' and to the promotion of community cohesion</li> <li>• Guidance and literature is available for staff on the 'Prevent duty' and local aspects of extremism and radicalisation</li> <li>• A process is in place to identify and develop 'lessons learned' identified either by us or by other organisations/advisers</li> </ul>	See Safeguarding & Child Protection folder in the office See Staff Start of Year folder Part of induction procedures.	Low
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure	Pupils and staff	High	<ul style="list-style-type: none"> <li>• Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them</li> <li>• Records are kept of incidents which are reported to the DSL for consideration and, where appropriate, are referred on to the appropriate agency</li> </ul>	See Safeguarding & Child Protection folder in the office See Staff Start of Year folder Part of induction procedures.	Low

Visiting speakers /Visitors to school	Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'	Pupils and staff	medium	Materials to be delivered by external speakers are discussed with the speaker prior to delivery Visiting speakers are not left alone with pupils School values in relation to Prevent are given high prominence on the school website	Assemblies and class speakers	Low
	Extremist or terrorist related material is displayed within the setting	Pupils/staff /others	medium	The appropriateness and relevance of all materials or literature are considered prior to display Staff concerns are discussed with the DSL before materials are used Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Head teacher		Low
	School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics	All premises users		Premises are not hired out except to PFA		low

ICT and on-line study	Pupils access extremist or terrorist material whilst using school networks	Pupils	High	<ul style="list-style-type: none"> <li>The ICT network has appropriate filters which block sites which are deemed to be inappropriate</li> <li>School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network</li> <li>Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable</li> </ul>		Low
	On-line/social media communications relating to extremist or terrorist materials feature the school's branding	All	High	<ul style="list-style-type: none"> <li>We have oversight of, or administration rights for, all social media accounts set up by us.</li> </ul>		Low
	Pupils access extremist or terrorist materials out of the school setting	Pupils	High	<ul style="list-style-type: none"> <li>Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe on-line. Including:- <ul style="list-style-type: none"> <li>E-Safety Policy</li> <li>New Starter Pack &amp; new starter meetings in school</li> <li>Home-school agreement</li> <li>Values clearly shown on our school website.</li> </ul> </li> <li>Information sharing sessions are provided to pupils and staff on staying safe on-line</li> <li>Information sent home to parents by email</li> </ul>		Low

**Additional Notes :-**

See our Values and Aims on our website - <https://www.newburland.leics.sch.uk/page/?title=Our+Values+and+Aims&pid=123>

Policies - <https://www.newburland.leics.sch.uk/page/?title=Policies+%26amp%3B+Procedures&pid=116>

See Safeguarding information displayed in school and located in the Safeguarding and Child Protection information located in the office and School Induction Process

**Further Action Required:**

Monitor and respond to any issues arising from Brexit and global conflict.