



Newton Burgoland Primary School



Head Teacher: Mrs. Sue Ward B.Ed. (Hons) M.A.

Learn more. Do more. Choose to be more.

Our Aims

Newton Burgoland Primary School is an inclusive community which strives for and achieves excellence and enjoyment in all areas of school life.

CHILDREN LEARN WHAT THEY LIVE

--Dorothy Law Nolte

- If a child lives with criticism, he learns to condemn.
- If a child lives with hostility, he learns to fight.
- If a child lives with ridicule, he learns to be shy.
- If a child lives with shame, he learns to feel guilty.
- If a child lives with tolerance, he learns to be patient.
- If a child lives with encouragement, he learns confidence.
- If a child lives with praise, he learns to appreciate.
- If a child lives with fairness, he learns justice.
- If a child lives with security, he learns to have faith.
- If a child lives with approval, he learns to like himself.
- If a child lives with acceptance and friendship, he learns to find love in the world.

By working together, in partnership, with parents and the wider community we: -

- Maximise progress for all children across a broad and balanced curriculum
- Raise levels of children's attainment continuously
- Celebrate the progress and talents of all children
- Develop all children's ability to make responsible, thoughtful choices in a secure environment
- Develop all pupils' curiosity, independence, ability to work with others, tolerance and sense of justice
- Develop all pupils' ability to engage with learning and to persevere
- Prepare all our pupils for life and learning in the 21st century
- Develop 'e-confidence' alongside 'e-intelligent' attitudes towards technology
- Foster caring relationships

Habits for lifelong learning

We expect and support all of our learners to, age appropriately, develop strong habits for learning and character as these are the qualities that shape our lives.

We explain to our learners, that a growth mindset enables us to value mistakes as opportunities for learning; promotes practise for mastery and helps us to be independent and resilient.

Our learning habits are organised into an acronym to help us remember.

- S** Scholarship (Effort, Care and Presentation)
- T** Team work and Collaboration
- R** Resilience and Perseverance
- I** Independence and Responsibility
- D** Diversity and Respect
- E** Enquiry, Creativity and Curiosity

Growth Mindset

'If you think you can, you probably will; if you think you can't, you won't'.

It is acknowledged by educationalists that one of the most important factors to success is self-belief and a growth mindset. The table below shows the types of thinking people undertake with growth or fixed mindsets. Our best learners are those who rise to challenges, ask for feedback and act on it, and measure their achievements by what they have done rather than by comparison with others.

Growth Mindset	Fixed Mindset
Learn at all costs	Look smart at all costs
Effort is good Working hard makes you smarter	Effort is bad If you have to work hard, you're not smart
In the face of setbacks It's about learning Show resilience	In the face of setbacks It's about you Give up, become defensive
After setback "I will work harder in this class from now on."	After setback "I will spend less time on this subject from now on." "I might cheat on the next test."

So how do we help children to develop a growth mindset?

We avoid words like clever and intelligent and focus on effort and resilience. We give feedback that encourages children to improve their work. We expect the very best at all times and we talk about the importance of practice, more practice and even more practice.

We Stride

You are encouraged, by invite, to join our Friday assemblies to celebrate our achievements.